



# INSTITUTIONAL DEVELOPMENT PLAN

## PROFILE OF THE COLLEGE

Government College Ropar, one of the premier institutions of modern Punjab, is the legacy of pre-partition days. Late S. Baldev Singh, the first defence minister of free India deserves special mention. He was then whose vision and personality ultimately led to the establishment of this college on 6th June 1945. The foundation stone of the main block of the college was laid in 1949 & the main building was completed in 1951. Later, two more buildings, one for the Geography department and other for the Physical Education department were constructed. The college also has spacious library block, an auditorium, an open-air theater vast play ground and a boys' hostel, apart from Principal's and Hostel Supdt.'s residence, lecture theaters, laboratories, class rooms and well-maintained lawns. This institute serves the needs of a large number of pupils from nearby villages and small towns. The college is affiliated to Punjabi University, Patiala and offers graduate as well as Postgraduate level courses.

Shri Bawa Balwant Singh was the founder Principal of this college followed by the galaxy of great personalities like Sarvshri Ugar Sen, Mohan Lai Sethi, K.L. Malhotra, A.N. Kapoor, P.C. Joshi, Gursewak Singh, S.K. Malhotra, O.P. Sharma, Prem Sagar Shastri, B.K. Bhalla, D.D. Aggarwal, Sarwan Singh,

Narinder Singh, J.S. Sibia, Miss. Beant Kaur Grewal, Hardial Singh, Dr. Vidwan Singh Soni, Dr. Tarsem Dhariwal, Dr. S.K. Bhathal, Mrs. Harbans Kaur Rai, Mrs. Prema Saini, Mrs. Paramjit Kaur Pasricha, Dr. Reetinder Mohan Kohli, Mrs. Roma Dosanjh, Dr. Sneh Lata Badhwar, Dr. Sant Surinder Pal Singh, Dr. Jaswinder Singh, Dr. Jaswinder Kaur, Mrs. Gurpreet kaur and Now S. Jatinder singh. These great academicians brought laurels to the college and its activities. At present it is one of the revered institutions of the state.

The town Ropar is situated in the foot hills of Shiwalik range and is a place of great archaeological importance and ancient civilization that existed about 5000 years ago. The articles found from the mound near Government College Ropar prove this fact. The excavation conducted here indicates that the first civilised folk settled here were “Harappans”. During medieval period of history invaders from North-West followed this route. On return journey Amir Timur marched through this tract of land. Great Sikh Warrior Banda Singh Bahadur on his way crossed Satluj near Ropar. This land is also blessed by the great Sikh Gurus. The major parts of surrounding areas were visited by tenth Sikh Guru, Guru Gobind Singh Ji who fought many battles in this region. Ropar contributed to 1857 mutiny also. The treasurer of Ghaddar Party Pt. Kanshi Ram belongs to this region. Freedom Fighter Lala Lajpat Rai spend his childhood at Ropar, where his father Sh. Radha Krishan was working as a primary teacher. Ropar was made district Headquarter with the reorganisation of Punjab on Nov. 1966. At present Ropar is a developed city in the vicinity of Chandigarh, Bhakra Dam, Thermal Plant, National Fertilizers, Chemical and Industrial belts of Mohali and Distt. Nawanshahar.

## **MOTTO**

The college motto "**Will to Seek**" encapsulates the spirit of curiosity, determination, and a relentless pursuit of knowledge. It serves as a guiding principle for students, encouraging them to embrace a proactive and inquisitive approach to their education and personal growth.

The word "will" reflects the power of intention and the inner drive that propels individuals to embark on a journey of discovery. It signifies the importance of motivation, passion, and a strong desire to learn and achieve. This aspect of the motto emphasizes that success and fulfillment come from an unwavering commitment to one's goals.

The word "seek" represents the act of exploration, the quest for understanding, and the constant pursuit of truth. It encourages students to step out of their comfort zones, to question conventional wisdom, and to actively engage in the search for knowledge. It embodies the idea that learning is a lifelong endeavor, and that the journey of education involves continuously seeking new insights and perspectives.

Together, the motto "Will to Seek" inspires students to approach their academic endeavors with enthusiasm, perseverance, and an open mind. It encourages them to embrace challenges, to push boundaries, and to actively seek opportunities for personal and intellectual growth. By embodying these principles, students are empowered to make the most of their college experience and to become lifelong learners who contribute meaningfully to their communities and the world.

## **OUR VISION:**

The vision of the college is to be an outstanding institution of excellence in Higher Education. The college motto '**Will to Seek**' inspires us to provide inclusive education for inculcating human values, professionalism and scientific temper. We endeavour to promote need, value and career-based programmes to all section of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students. So that, they grow up to be competent human beings in order to meet ever changing needs of the contemporary times.

## **OUR MISSION:**

Our mission is to provide higher education leading to an enriched holistic and wholesome development of its key stakeholders. We aspire to inculcate in our students a constant yearning for learning coupled with academic rigour and passionate knowledge delivery. Along with academic excellence, students are sensitized to the concerns of the society. We intend to provide ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender. We also endeavour to pursue student-centric learning for self-development and skill development among students followed by a keen social awareness and responsibilities

# CONTENTS

- Principal’s Message.....7
- Institutional Development Plan.....8-17

## PRINCIPAL'S MESSAGE

Government College Ropar takes pride in its team of motivated and dedicated academicians who are prepared to successfully handle any modifications or new duties. Following a brainstorming session and an academic audit, the faculty integrated their ideas for this institution as part of the college's short-term planning. The faculty's passionate participation in the talks shows that they are interested in the growth of this college. Their labour of love and their aspirations for their departments and the college are both reflected in the strategic plan.

I want to thank all the teachers for their efforts and wish them the best of luck in carrying out their goals.



Principal

Government College Ropar



# INSTITUTIONAL DEVELOPMENT PLAN

This document summarizes the college's initiatives for the next five years, from 2019 to 2024. This contains plans derived from proposals given by the college' Council and Faculty with the goal of improving teaching quality and educational facilities for the students.

The main feature in this planning was the use of balanced engagement from officials from each department in order to better distribute the advantages of this strategy. Herewith, we present a reflection of the full plan created by the entire college community in order to seek a brighter future for this college.

## 1. CURRICULAR ASPECTS

The institution has implemented plans to start a number of new courses , which are anticipated to go into effect in next five years. We started looking into the potential for brand-new certificate programmes and vocational training for the students in order to advance their skill development. Additionally, the college intends to look into the viability of offering courses like an M.A. in Public Administration and Geography ,M.Com and BBA.

For the benefit of the students in their particular departments, it is requested that each department obtain approval for a variety of career-oriented courses or short term courses. Additionally, we want to submit applications for UG programmes in B.Voc. UG departments are making the necessary preparations to submit an application for the promotion to PG departments.



## NEW COURSES

Application will be given for

2018-2019	2019-2020	2020-2021	2021-2022	2022-23
-	MA In Geography	-	BCA 2 <sup>nd</sup> Unit ,BBA,M.Com	BBA,M.com

## RESULTS

The projected results of the students in the next five years are:

2018-2019	2019-2020	2020-2021	2021-2022	2022-23
60%	65%	70%	75%	75%

## 2.TEACHING – LEARNING AND EVALUATION

We believe in introducing student-centered methodologies and applying new ICT-enabled teaching methods. We have started a continual evaluation system to measure student growth and have proposed to invite an external counselor time to time to check our students mental health. We have also begun strategy for categorizing students into slow, medium, and advanced learners in order to provide additional individual attention to the required groups. In addition, we intend to appoint PhD and NET qualified teachers as well as famous individuals as visiting faculty to provide our students with more exposure..

### FACULTY

As our college is an affiliated government college,the faculty appointment is not in purview of the college.This action is to be completed by Punjab Government.Although the

faculty crunch will be managed to some extent as the need arises by appointing temporary teachers from PTA and HEIS funds in favour of students.

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Nil	Nil	Nil	Nil	03

### Teachers with PhD

## 3. RESEARCH, INNOVATIONS AND EXTENSION

We encourage the staff and students at our college to value research as a powerful technique of learning in order to push the boundaries of knowledge and explore new intellectual frontiers. We promote more faculty for paper presentation and publication in order to raise interest in research. With the ultimate goal of growing faculty research by 50% of the overall strength within a period of five years, this can quickly produce at least one minor or major research project by each faculty.

Our college is publishing an annual journal named SATLUJ to develop research culture among young scholars. We have initiated the steps to upgrade SATLUJ to the UGC approved list of journals. The college plan to motivate faculty to publish at least two articles annually, and encourage them to publish books within their field. .

## 4. INFRASTRUCTURE AND LEARNING RESOURCES

In order to apply ICT applications in teaching and learning that support, enrich, and optimise the dissemination of information, we prioritise providing high-quality education. We have started taking several IT-related steps to improve our campus. The "Institutional Development Plan" includes the implementation of smart classrooms and online attendance software. We also intend to add more resources to the current infrastructure over the next three years, **like an instructional theatre and a centralized waste management facility.**

## **1. EDUCATIONAL AUDIO VISUAL AIDS**

Given the importance of visual media in boosting students' abilities and knowledge, we have begun the process of establishing an increase in Educational **AUDIO VISUAL AIDS**. This facility will allow students to watch films or short films that help them learn through entertainment, which can then be followed by discussions that improve their critical thinking skills. Students will undoubtedly benefit from exposure to diverse types and genres of films because they will be able to explore complex social circumstances and vulnerable emotions in a secure and supportive environment. Such a facility can assist in developing empathy for the experiences of others as well as understanding topics without some of the hurdles that impede learning.

## **2. CONFERENCE HALL**

A state of the art, audio-visual, air-conditioned, conference hall may be used by small groups for discussions and meetings, within the college campus. The enclosed space will allow for confidentiality and privacy of meetings. With comfortable seating arrangements, the hall will allow for both presentations and speeches in a silent setting. A projector for presentations and a sound system for audibility will be some of the bonus features of this conference hall.

## **3. TECHNOLOGICAL LEARNING SPACES**

ICT will be available in most of the classrooms to promote effective, interactive, and blended learning. All areas of our campus will have constant internet connectivity and Wi-Fi. There will be computers with direct LAN connectivity in every department. Along with the computer facility in the library, the college will also guarantee the availability of computer labs. The system administration area has accessible reprographic resources.

## **4. LANGUAGE LABORATORY**

The Language Lab, which is part of the Department of English, provides a systematic language learning experience and helps students fine-tune their linguistic skills. The facility provides a platform for under privileged student to improve their skill and competence in English

language acquisition. To ensure quality services for all, the Language Lab's software and physical components will be updated regularly

## **5. CENTRALIZED WASTE MANAGEMENT UNIT**

Staff and students are urged to adopt the "5 R" principle of refuse, reduce, reuse, reproduce and recycle to lessen individual trash generation and its impact on the environment as part of the institution's green protocol and zero waste policy. Using less plastic on campus is one such example. Solid waste management, liquid waste management, and e-waste management are some of the procedures we intend to implement on campus. In addition, we intend to collaborate with an external third party facility to handle the solid and electronic trash produced on campus.

## **6. LEARNING MANAGEMENT SYSTEM**

The automation of academic and administrative management will be accomplished via the implementation of an ERP solution. Additionally, we intend to open a centralised data centre that will house both staff and student data and convert all systems to open source mode. The council proposes to launch MOODLE-LMS in coming years by training the staff in its usage.

## **7. INSTITUTE'S INNOVATION SYSTEM**

Principal, College Council and Faculty envisions to foster entrepreneurship, life skills, research culture, reading habits, environmental protection, and the creation of visual communications, among other things. The objective is to coordinate subject-specific creative practises across departments and to raise student understanding of entrepreneurship.

The facility will serve as a forum for discussion amongst a range of stakeholders, including regional businesses, academic institutions, and local communities. In collaboration with the MoE, Government of India an Institute Innovation Council will be set up in the college to foster entrepreneurship culture in the college. It will also offer training, coaching, and mentoring for business development and enterprise setup. It will run initiatives like workshops and seminars to promote entrepreneurship as well as provide resources for technical

advancement and its application. Successful business people and industry partners will be invited to regularly interact with the related communities. It would offer technical and infrastructural help for the establishment of start-ups.

## **8. COLLEGE LIBRARY:**

The College Library is very rich in Printed books, Magazines and Newspapers. The College library is the hub of teaching-learning process. The teachers and the students visit the library/periodical section regularly to augment their knowledge. College teachers often accompany students to the library to help them consult reference books. The teachers and students can borrow books. In addition to this many departments have departmental libraries also from where the students and staff can get the books, they want. In the beginning of each academic session, the librarian holds orientation programmes for the students and acquaints them with library rules as well as library facilities. The library staff extends a helping hand to all the students in searching library resources especially to visually/physically challenged students by getting them books issued on priority basis. The council proposes to fully automate library facilities as well as register our college with INFLIBNET facilities to give faculty and students a rich experience .

## **9. LABORATORIES**

There are well ventilated and well-lit 18 labs furnished with cutting-edge equipment, computers, and tools that help pupils develop practical knowledge. Safety is maintained, and lab assistants offer the required assistance. The College Council proposes to regularly update laboratory facilities during next 5 years.

## **10. GIRLS RESTROOM**

For the comfort of the female students, the current Girls common room will be refurbished with better amenities. The College Council proposes to install sanitary napkin vending machine and more incinerators keeping in view more number of girls in the college.

## 5. STUDENT SUPPORT AND PROGRESSION

The success of the students in competitive exams, their progression into higher education, and their employment show the college community's dedication to them. The institution will develop current programmes over the following five years and look for new options, like regular coaching for competitive exams, communication skills, preparation for different job scenerios and sports events to boost involvement at the collegiate level. To achieve this ,college plans to work diligently through Career Guidance and Placement cell to provide ample opportunities to the students.

### Expected Number of Student Placements (%age):

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
20	25	28	30	35

### Expected Higher Education (%age)::

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
40	45	47	48	50

## ALUMNI

It has been agreed to incorporate several strategies to strengthen the relationship between the college and the alumni members in light of the role played by our college's alumni in previous years. Since the majority of our alumni live all over the India, we will provide them the option of online registration.

With the support and assistance of our alumni who are a constant source of inspiration, there are plans to turn every classroom into a smart classroom, either through interactive panels or smart boards.

## 6.GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college's council aid the organisation in all of its undertakings. For instance, a teacher's performance and efficacy in the classroom are reviewed and rated during an assessment process, which aids in their professional development. These can be determined by looking at things like teacher, course, and department evaluations. As part of our decision to conduct online surveys, we will also be introducing software to gather input. We will examine this feedback to monitor the performance and development of the teachers. Other goals scheduled over the following three years include.

- More training programmes for teaching and non-teaching staff .
- Improve the quality of different audit practices in the college.
- Organizing more FDP programmes.

### **IQAC Strengthening Activities**

The activities of IQAC are to be strengthened further in the coming years. The IQAC will hold periodic meetings to strengthen relationships among stakeholders and to strengthen the system for consistent academic and administrative improvement of the institution. Several issues and plans will be discussed during these interactions, including increasing ICT-based Teaching Aids and Projectors in classrooms, establishing an Innovation Centre, encouraging student research, strengthening library resources, facilitating e-content development, and so on. New strategies, activities, and plans will be devised based on a thorough examination of the inputs and feedback received from stakeholders from time to time.



## **7. INNOVATIONS AND BEST PRACTICES**

### **Newsletter of IQAC: Quality Initiatives and Endeavors**

The key goal of the practice will be to achieve the maximum participation of all stakeholders by providing them with full information on the activities of the IQAC. The fundamental theory behind this strategy is that the participation index and involvement rises at a higher rate if the people participating in any productive activity are well educated.

### **Open Gym**

The objective of this practice will be to ensure the health concerns of the students and to give them an environment where they can freely enjoy the culture of respect and study with having a sound mental and physical health. This initiative taken by the college make the students stress free by doing regular exercise to relieve their stress and improve their mental and physical health.

### **Mega Placement Drive**

Job oriented fair is an open field of guidance, consultancy and exploration of multiple career options for students. A network can be made for futuristic approaches through career fairs. The objective of this practice will be to serve the students, make them independent and enhance their skills and interests. To boost their confidence where they will seek or identify their specific area of interest and will make a lighted path towards the ladder of their success.

### **Centralized Vermi- Composting Unit**

As part of our green protocol and zero waste policy We will increase our Vermicomposting unit. It is a process that utilizes earthworms to decompose organic waste, offers significant advantages in organic farming. Firstly, vermicompost is a nutrient-rich organic fertilizer that enhances soil fertility, promoting healthy plant growth. It improves soil structure, water retention, and nutrient availability, leading to higher crop yields. Additionally,

vermicompost contains beneficial microorganisms that enhance soil health and suppress plant diseases. Its use reduces the reliance on synthetic fertilizers, minimizing environmental pollution and soil degradation. Furthermore, vermicomposting provides an efficient way to recycle organic waste, reducing landfill waste and contributing to a more sustainable and eco-friendly agricultural system. Incorporating vermicompost in organic farming practices supports soil health, biodiversity, and sustainable agricultural practices. The compost so formed will be utilized in all gardens and in growing vegetables in herbal garden.

## **Green Audit**

The majority of the College campus is covered in substantial amounts of vegetation. To achieve sustainable development, a green audit will be performed. According to the green standard, the college strives to have a completely plastic-free campus, with textile goods taking the place of plastic ones. By 2024, it is also envisaged that catchment sites for rainwater collecting would be built on campus. The college also wants to reduce its environmental impact by encouraging the use of electronic platforms for both academic and administrative functions.

## **Energy Audit**

To decrease the college's energy consumption requirements, an energy audit will be carried out. By 2025, the college aims to harvest solar energy to at least 50% of its total installed capacity

## **Conclusion**

Through the united efforts of the administration, faculty, and students, Government. College ,Ropar has laboured to achieve its current status. The institution aspires to fulfil its potential and establish itself as a centre of excellence . As it advances towards greater objectives, this will be feasible thanks to the efforts of all.



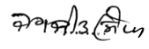
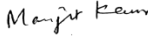
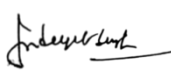
## CERTIFICATE

This is to certify that the document titled **Strategic Deployment Plan**, Government **College Ropar** have been thoroughly reviewed and discussed by the College Council of **Government College Ropar** on [Date]. After careful consideration and deliberation, the College Council has approved these policy documents for implementation within the college.

The College Council acknowledges the significance of these policies in maintaining the standards, values, and operational guidelines of the institution. The policies outlined in these documents reflect the collective efforts of the college administration, faculty, staff, and relevant stakeholders to ensure a conducive and progressive environment for all members of the college community.

By affixing our signatures below, we express our commitment to upholding and enforcing the policies set forth in these documents. These policies will serve as a cornerstone in guiding the college towards its goals of excellence, inclusivity, and continual improvement.

Signatures:

1.  2.  3.  4.  5. 



**Principal**

**Government College Ropar**